Dame Ali	ce Owen's Schoo	l Food	d and Nutrition Curric	culu	ım Map 2024-2025	
Progression Half Term 1			Half Term 2		Half term 3	
	YEAR 7: Heal	thy Eat	ing, Introduction to Food	d pr	eparation	
Bu	ilds on: Students arrive w	ith varie	d experience, not a formally taug	tht su	ubject at Primary school	
Skills	Basic kitchen skills, knife skills, introduction to baking		Vegetable preparation, baking and roasting		Bread making, baking	
Knowledge	Hygiene and safety		Health and nutrition		Food science: raising agents	
Recipes	Fruit salad, Pitta pockets fruit crumble, rock buns		Honey broccoli noodles, pasta salad, roasted vegetable couscous, halloumi sticks		Grissini, batch production of small cakes, decorating skills	
	YEAR 8: Food I	Proven	ance, gaining confidence	in t	the kitchen	
		and nutr	in year 7. Food provenance and ition become an integral part of dents draw on prior knowledge.		ainable food consumption is the onversations regarding food choice	
Skills	Basic kitchen skills, knife skills, introduction to baking		Dough making, shaping, dividing, baking		Food styling techniques, standard components	
Knowledge	Hygiene and safety Food waste and storage		Food science: gelatinisation and fermentation		Food science: coagulation of protein	
Recipes	Scones, cheese straws, vegetable pasta, macaroni cheese		Kebabs, koftes, roasted chickpeas, pizza		Pizza puff pinwheels, food styling, Lemon drizzle cakes	
YEAR	9: British and Inter	rnation	al Cuisine, working inde	pen	dently in the kitchen	
year. Applyi	ng knowledge healthy eat	ting by ex		of ta	ing science are the main topics this ke away foods. Food provenance	
Skills	Advanced knife skills, veg prep, more independent working		Rubbing in method, pastry making		Bread dough/kneading, whisking method	
Knowledge	Key temperatures, macro nutrients, 'fake away' food		Food science: functions of ingredients, sugar in baking		Food science: role of sugar an fat	
Recipes	Stir fry, fajitas, chicken nuggets, fried chickpeas		Sausage and egg muffins, shortcrust pastry, flaky pastry		Bread rolls, swiss roll	
	Year 10: A	QA GC	SE Food Preparation and	l Nu	trition	
Term 1			Term 2		Term 3	
Key Basic Skills: Knife skills/science of baking Written test		Forma	Linked practical work Formative practical assessment Written test		Food science through practical investigations and associated more complex food science theory Mock exam theory and practical	
Functions of ingredients, nutrition and healthy eating		Diet ar	Diet and nutrition, ages and stages		Preparing for NEA, higher order practical skills and presentation	
	Year 11: A	QA GC	SE Food Preparation and	l Nu	trition	
From 1 st November NEA2 3 h Key topics revisited and Key		3 hour	inue NEA 2 ur practical exam opics revisited and lopment of practical skills		vision and exam	

Food and Nutrition Curriculum Overview 2024/25

Staffing:

The Food and Nutrition department is fully staffed with a team of 4 full and part-time teachers and 2 technicians, equivalent to one full time, across both food and textiles. All staff hold a current basic food hygiene certificate Level 2.

KEY STAGE 3: approx. 18 week rotation each year

YEAR 7: 1 lesson per week of Food and Nutrition taught in mixed ability groups of 20

YEAR 8: 1 lesson per week of Food and Nutrition taught in mixed ability groups of 20

YEAR 9: 1 lesson per week of Food and Nutrition taught in mixed ability groups of 20

KEY STAGE 4: GCSE Food Preparation and Nutrition

YEAR 10:

- 2 lessons per week of AQA GCSE Food Preparation and Nutrition taught in mixed ability groups (option subject)
- Assessment (50% NEA 2/50% written exam)

YEAR 11:

- 3 lessons per week of AQA GCSE Food Preparation and Nutrition taught in mixed ability groups
- NEA 1 questions release 1st September (30 marks)
- NEA 2 questions released 1st November (70 marks)
- Assessment (50% NEA, 50% written exam)

A Level Food Preparation and Nutrition: The government decided to remove the study of 'Food' at A level in 2015. We welcome the recommendations from the recently published National Food Strategy (August 2021) that this A Level should be reinstated.