Diversity and Inclusion Curriculum Map

Year 7

Induction Day - *Anti-bigotry "What kind of school do we want to be?"*

English - *In the sea there are crocodiles, Diverse Shorts*

Computer Science - *The role of women in computing.*

History - *Silk Road, Crusades and Medieval Baghdad*

Music - *West African and Caribbean rhythms, Songs of unity - Nkosi sikelel 'iAfrika*

Learning for Life - *Wider World drop down day, revisiting anti-bigotry session from induction day, food from different cultures, LGBTQ+ language*

RS - *Major world religions, depth units on Islam and Hinduism*

Science - *'Scientist like me'. Research project*

Year 8

Geography - *China, including physical and human geography, economic links between China and Africa*

History - *African Kingdoms, slave trade, abolition of slavery; US Civil Rights Movement*

Music - *Pentatonic scales in Blues and Jazz*

RS - *Depth unit on Judaism, Prejudice and Discrimination, Sikhism*

Art - *Multicultural Clay Sculpture*

Learning for Life - *Sex & Relationships strand, Prejudice & Stereotyping; Wider World strand, activism and protest*

Year 9

Art - *Identity. Louise Ferreira inspired with opportunities to to include personal cultural references.*

Biology - *Inheritance (sickle cell)*

English - *Iridescent Adolescent (diverse short story collection)*

Geography - *Africa, including physical and human geography, impact of colonialism*

History - *Empire soldiers in WWI; the Holocaust; Suffragettes*

Music - *Songs of African American Slaves, 12 bar Blues, Jazz, and Rock 'n' Roll*

RS - *Depth unit on Buddhism*

Learning for Life - *Anti-racism, anti-bigotry, LGBTQ+ language, treating each other kindly from different cultures*

GCSE

Biology - *Inheritance, variation, and evolution, works of Frances Oldham Kelsey, how disease and the impacts of science affect people differently*

English Literature - *'An Inspector Calls' - exploring gender roles in a patriarchal society; discussing the impact of the class system, 'The Merchant of Venice' - exploring gender roles in Elizabethan England; discussing the impact of racial stereotyping such as anti-semitism, OCR Conflict poetry - studying of poetry reflecting the diverse range of voices in poetry*

English Language - *Past papers have explored issues such as race, gender stereotyping and the impact of class*

PE - *Socio-cultural issues in sport, including age, gender, ethnicity, religion, culture, discrimination, media coverage, and role models; sports from different cultures.*

History - *Crime and Punishment unit, introduction of anti-racism laws, gender equality, legalising homosexuality*

Geography - *Sustaining Ecosystems (Antarctic, Arctic, Bolivian Amazon), Urban Futures (Rosario and London), Dynamic Development (Ethiopia), Climate Change (broad strands globally), Hazards (Big dry Australia, Boscastle UK, Iceland volcano, Japan earthquake), UK in 21st century (Somalia)*

Product Design - *Designing for inclusivity*

Learning for Life - *Sex & Relationships, priviledge; Wider World, multiculturalism, immigration, overt and covert racism; Mental Health, challenging stereotyping*

A Level

Biology - *Genetic info, variation and relationships between organisms, works of Henrietta Lacks, how disease and the impacts of science affect people differently*

English - *'Americanah'* Chimamanda Ngozi Adichie *- deals with issues surrounding race and gender,* 'Rapture' Carol Ann Duffy *and 'Why be happy when you could be normal?',* Jeanette Winterson *- deals with issues related to sexuality and gender, OCR Language and Literature Anthology - studying a diverse range of written/spoken non-fiction texts dealing with issues related to mental health, class, gender and race*

Economics - *Development Economics*

History - *Britain 1780-1870, Abolition of Slave trade; Students select individual topics for their coursework, each year this includes extremely diverse topics, e.g. causes of African colonisation, Mao's China, Ottoman history, etc. Stonewall*

Geography - *Resource security (global oil, Saudi Arabia, Mali, France Brazil, Niger delta, Aswan dam, Chile, global mining operations), Water and Carbon (Amazon rainforest), Changing places (Detroit), Hazards (Phillipines, Haiti, Australia), Global governance (Antarctica)*

MFL - *Multiculturalism and Racism in German, Spanish, and French*

PE - *Socio-cultural issues in sport, global sporting events*

Politics - *Identity Politics, link to ethnicity; Nationalism, including post-colonial nationalism, internationalism, ethnicity and culture; Global Politics, including globalisation and the state, global governance, regionalism*

Product Design - *Designing for inclusivity. Year 12 Fixperts project.*

Psychology - *Gender, including the difference between sex and gender, development of gender identity, cultural bias*

Sociology - *Ethnicity and educational achievement, gender and educational achievement; Family diversity; Media representations of age, class, ethnicity, gender, sexuality, disability; Globalisation and popular culture; Gender and crime, ethnicity and crime; Feminism*

Futures - *Anti-racism, anti-bigotry sessions*

Super Curricular

Afro-Caribbean Society
East Asian Society
South Asian Society
LGBTQ History Society
Diwali lunch festival
FemSoc
Assemblies and activities for Black History Month, LGBTQ+ month, Holocaust Memorial Day, etc.