DAOS Edexcel Business Studies Curriculum Map

Year Group: 11 GCSE Business. Theme 2; Building a Business

Overall Intent	Helping students to understand human behaviour, the complex nature of modern society – including businesses, markets and the consequent government actions. Developing students' ability to understand, and respond to, the threats and opportunities that evolve in society. To give st an indication as to potential viable learning and career paths in future.					
Time period	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics/subtopics	2.1 Growing the Business	2.2 Making marketing decisions	2.3 Making operational decisions	2.4 Making financial decisions	2.5 Making human resource decisions	Examinations
Crucial Learning Content	2.1.1 Business Growth 2.1.2 Changes in Business aims and objectives 2.1.3 Business and Globalisation 2.1.4 Ethics, the environment and business	2.2.1 Product 2.2.2 Price 2.2.3 Promotion 2.2.4 Place 2.2.5 Using the marketing mix to make business decisions	2.3.1 Business operations 2.3.2 Working with suppliers 2.3.3 Managing quality 2.3.4 The sales process	Revision of 1.3.2 -1.3.4 2.4.1 Business calculations 2.4.2 Understanding business performance	2.5.1 Organisational structures 2.5.2 Effective recruitment 2.5.3 Effective training and development 2.5.4 Motivation Revision.	

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learned in 1.3.1 by	by investigating each of	processes involved in	more complex	structures and	
considering how these	the elements of the	holding stocks, or not,	calculations such as	evaluate this in	
change over time and	marketing mix in	are investigated and	gross and net profit	terms of how it	
with changing external	greater detail. In	different systems	ratios. Investment	promotes business	
factors such as	particular, students will	evaluated. The notion	appraisal is also	success. The Human	
competition. Complex	investigate how	of 'quality' and how to	introduced via the	Resources function is	
factors such as	different changes to the	control for this in	Average Rate of	also studied,	
globalisation are	•	whole organisations is	-	, and the second	
•	_	_		and evaluation of	
the application of				different ways of	
				•	
				3	
markets.					
Problem-solving and	Business	Problem-solving and	Problem-solving and	Examination	Exams
decision-making skills	calculations The	decision-making skills		technique to shorter	
relevant to business	concept and	relevant to business	relevant to business	and longer mark	
	calculation of:			questions.	
Analytical and	gross profit	Analytical and	Analytical and		
evaluation skills	net profit	evaluation skills	evaluation skills		
	gross profit				
Quantitative skills-	margin	Quantitative skills-	Quantitative skills-		
calculations in a	net profit margin	calculations in a	calculations in a		
business context	average rate of	business context	business context		
Interpretation and use	return.	Interpretation and	Interpretation and use		
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business context to	The use and	data in business	business context to		
support, inform	interpretation of	context to	support, inform and		
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Communication and	•		Communication and		
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	change over time and with changing external factors such as competition. Complex factors such as globalisation are introduced to widen the application of several business ideas to international markets. Problem-solving and decision-making skills relevant to business Analytical and evaluation skills Quantitative skills-calculations in a business context Interpretation and use of quantitative data in business context to support, inform and justify	knowledge of business aims and objectives learned in 1.3.1 by considering how these change over time and with changing external factors such as competition. Complex factors such as globalisation are introduced to widen the application of several business ideas to international markets. Problem-solving and decision-making skills relevant to business Analytical and evaluation skills calculations in a business context Interpretation and use of quantitative data in business context to support, inform and justify Communication and knowledge gained in 1.4.3 is expanded upon by investigating each of the elements of the marketing mix in greater detail. In particular, students will investigate how different changes to the marketing mix can affect other elements. Business calculations The concept and calculation of: gross profit met profit gross profit margin average rate of return. The use and interpretation of quantitative business data to support,	knowledge of business aims and objectives learned in 1.3.1 by considering how these change over time and with changing external factors such as competition. Complex factors such as globalisation are introduced to widen the application of several business ideas to international markets. Problem-solving and decision-making skills relevant to business context lorgantitative skills-calculations in a business context lorgantitative data in business context to support, inform and justify knowledge gained in 1.3. Operational builds on learning in 1.3. Operational 1.3. Operational 1.3. Operational processes involved in holding stocks, or not, are investigated and different systems evaluated. The notion of 'quality' and how to control for this in whole organisations is studied. Business context elements. Rhowledge gained in 1.3. Operational processes involved in holding stocks, or not, are investigated and different systems evaluated. The notion of 'quality' and how to control for this in whole organisations is studied. Business context elements. Problem-solving and decision-making skills relevant to business calculations The concept and calculations The concept and calculation of: gross profit margin evaluation skills gross profit margin average rate of the marketing mix in different systems evaluated. The notion of 'quality' and how to control for this in whole organisations is studied. Problem-solving and decision-making skills relevant to business calculations The concept and evaluation skills gross profit margin average rate of the margin average rate of the profit margin a	knowledge of business aims and objectives learned in 1.3.1 by considering how these change over time and with changing external factors such as competition. Complex factors such as globalisation are introduced to widen the application of several business ideas to international markets. Problem-solving and decision-making skills relevant to business Analytical and evaluation skills calculations sills susiness context Interpretation and use of quantitative data in business context to support, inform and justify Knowledge gained in 1.4.3 is expanded upon the elements of the the elements of the the elements of the the elements of the elements of the marketing mix in greater detail. In particular, students will or the elements of the marketing mix in greater detail. In particular, students will investigated and different systems evaluated. The notion of quality and how to control for this in whole organisations is studied. 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Problem-solving and decision-making skills relevant to business relevant to business context Interpretation and use of quantitative data in business context Interpretation and interpersonal skills (compond), air subject, inform and justify Communication and interpersonal skills (inform and justify (inform) and justify communication and interpersonal skills (inform and justify communication and interpersonal skills (inform and justify (inform and justify communication and interpersonal skills (inferent spanded upon by investigating more convexion to calculation stocks, or not, are investigated and different systems evaluated. The notion different systems evaluated. The notion of revaluated. The notion of requalited in busines scontex the holding stocks, or not, are investigated and different systems evaluated. The notion, are investigated and different systems evaluated. The notion of requalited. The notion of requalited. The notion of requalited. The notion of requalited this in terms of how it ratios. Investment appraisal is also introduced via the Average Rate of Return. Business context for such as gross and net profit structures and evaluated. The notion, are investigated and different systems evaluated. The notion of requalited the notion of requalited. The notion of requalited the holding stocks, or not, are investigated and different systems evaluated. The notion of requa

		information from graphs and charts financial data marketing data				
Assessment	2.1 Growing the Business	2.2 Making marketing decisions Year 11 Trial exams 1	2.3 Making operational decisions Year 11 Trial exams 1	2.4 Making financial decisions	2.5 Making human resource decisions Year 11 Trial exams 2 Practice questions Practice papers	
Link to Business A Level	A level Business Theme 1 Marketing and People (The market, Market research and Market positioning)	A level Business 2: Theme 2 managing a Business(Revenue /Costs and Profits)	A level Business Theme 1: Marketing and People- (Recruitment/selection)	A level Business Theme 3: Business strategy: (investment appraisal	A level Business Theme 1, 2 and 3	N/A

business growth, domestically and internationally. To understand how ethical, as opposed to legislative factors affect business behaviour. build a competitive advantage. To understand that the elements of the marketing mix can affect each other. build a competitive advantage. To understand that the elements of the whole firm, e.g. competitive costing and pricing, effective and pricing, effective customer service etc. and how the effectiveness of each stage affects the overall success of the whole firm, e.g. competitive costing and pricing, effective customer service etc. and how the effectiveness of each stage affects the overall success of the whole firm, e.g. competitive costing and pricing, effective customer service etc.		function. To understand that appropriate organisational structure, recruitment, training and staff motivation are crucial elements	range of financial data	effectiveness of each stage affects the overall success of the whole firm, e.g. competitive costing and pricing, effective	advantage. To understand that the elements of the marketing mix can	domestically and internationally. To understand how ethical, as opposed to legislative factors affect business	End Point
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