

TEACHER 1	UK POLITICS (YEAR 12)				IDEOLOGY 1 (YEAR 12/13)	IDEOLOGY 2 (YEAR 13)	GLOBAL POLITICS (YEAR 13)		
	CONSTITUTION	PARLIAMENT	EXECUTIVE	JUDICIARY & LINKS ACROSS	LIBERALISM	NATIONALISM	GLOBALISATION & THE STATE	GLOBAL GOVERNANCE: ECONOMIC/POLITICAL	REGIONALISM & THE EU
Content + Key Concepts	Codification. Devolution. English Parliament. Supreme Court. Sovereignty. Constitutional Reform.	House of Commons. Passing a Law. House of Lords. Representation. Scrutiny. Legitimation. Select Committees. Backbenchers	Cabinet. Majority. SPADs. Presidentialisation. Media. Roles of PM. Comparison of PMs.	Supreme Court. Civil Liberties. Counter terrorism legislation. Brexit. Rebellion. Independence. Neutrality. EU. Power of judges.	Positive freedom. Negative freedom. Social Contract. Keynesianism. Laissez Faire. Individualism. Individuality. Nightwatchman state. Enabling state. Equality of opportunity. Foundational equality. Rawls. Mill. Wollstonecraft. Friedan. Locke.	Chauvinism. Nation. State. Nation state. Sovereignty. Self-determination. Liberal Nationalism. Conservative Nationalism. Post colonialNnationalism. Expansionist Nationalism.Dependency theory. Internationalism. Isolationism. Civic nationalism. Ethnic. Cultural. Maurras. Rousseau. Herder. Garvey. Mazzini.	Hyperglobalism. Realism. Liberalism. Nation. State. Nation state. Economic globalisation. Cultural Globalisation. Political Globalisation. TNC. NGO. Global civil society. Interdependence. Competition state. Neocolonialism.	IMF. UN. G7. G20. WB. NATO. WTO. Structural adjustment. Security council. Trade Wars. Global poverty. Intervention. Intergovernmentlism. Supranationalism. Poverty	Tragedy of the commons. Regionalism. Supranationalism. Intergovernmentalism. Federalist. Functionalist. Neofunctionalist. Enlargement. Deepening/integration. Commission. Council. Democratic Deficit. QMV. ASEAN. Arab League. African Union. NAFTA.
Skills	Introduce skills of debating. Essay writing. Reading critically. Research and presentation.	Collaborative work: guide to parliament. Develop debating skills with more complex topic. Opportunity to develop essay writing.	Focus on comparative skills i.e. between PMs how reasons for strength/weakness vary.	Research skills: civil liberties project. Case study focus looking at Abu Qatada, Ahmed vs Treasury, Article 50 case, Prorogation.	Introduce skills of philosophical thought and more abstract conceptual study. For example, debates surrounding meaning of freedom introduce a new lens of politics. Emphasis on complex reading tasks (Rawls extracts)	Build on ideas visited in Liberalism especially as looking at Liberal Nationalism so see how these ideas evolve. Bit of a step up from Liberalism as now comparing 4 strands rather than just 2. Again, emphasis on complex reading tasks (e.g. Anderson)	Introduce global politics and the new focus of our studies. Crash course in IR theories. Builds on content covered in Nationalism e.g. nation state and sovereignty	Economic focus. Builds on Y12 course and ideas of government but nowe focusing on cross national issues that do not necessarily respect borders.	Builds on Y12 content that looked at issues of sovereignty and the UK's relationship with the EU. Now focusing on the EU as a holistic entity not just its relationships with the UK
Assessment (please also see our assessment policy and 'colour' method)	DEBATE: THB that the UK is now in need of a codified constitution? ESSAY: Evaluate the view that the UK is now in need of a codified constitution	DEBATE: THB that the HofL is now in need of major reform. ESSAY: Evaluate the view that the House of Lords is now more effective than the House of Commons.	DEBATE: THB that UK Prime Ministers are now essentially Presidents. SOURCE ESSAY: Evaluate the view that Cabinet is dead	DEBATE: THB that the UK should replace the ECHR with a British Bill of Rights. DEBATE: THB that counter terrorism legislation has gone too far in restricting civil liberties. ESSAY: Evaluate the view that UK judges are now too powerful	Introduce 24 marker exam technique and specific focus on 'extent' of difference between strands. ESSAY: To what extent have modern liberals abandoned classical liberalism?	DEBATE:THB that Nationalism an inherently aggressive and regressive ideology ESSAY: To what extent is Nationalism an inherently aggressive ideology?	DEBATE: THB that the nation state is no longer relevant in 2021 ESSAY: Evaluate the view that the nation state is no longer relevant in world politics	Introduce 12 markers: Explain the criticisms of the United Nations. DEBATE: THB that global governance will inevitably fail given the self-interest of nation states	DEBATE: THB that the EU has been a failed regionalist experiment ESSAY: Evaluate the view that the EU is a unique example of regionalism
Stretch + Enrichment	Tom Bingham: Rule of Law. Introduce and recommend podcasts. Queen Mary's lectures LSE lectures etc.	Westminster Trip. Visits from local MPs e.g. Dowden, Cooper, Burrowes. Visit from Professor Mark Stuart. Meet the Lords BBC. Inside the Commons BBC.	Documentaries. Rise and fall of Tony Blair. The Cameron Years. Inside the Brexit Storm.	Rule of Law (Bingham). Trials of the State (Sumption). BBC Reith Lectures (Sumption). The Highest Court In The Land (BBC)	Philosophize This! (Podcast) Talking Politics: History of Ideas (Podcast) Heywood Political Ideologies. On Liberty (Mill).	Imagined Communities (Anderson) Revolt on the Right (Goodwin) Outraged (Charles)	Globalisation of World Politics (Smith) Prisoners of Geography (Marshall) Who Rules The World? (Chomsky)	Who Rules The World? (Chomsky) Today In Focus (Guardian) ForeignAffairs.com World Politics Review	All Out War (Shipman) Inside Europe: Ten Years of Turmoil (BBC) The Economist: Charlamagne
TEACHER 2	DEMOCRACY	POLITICAL PARTIES	ELECTORAL SYSTEMS	VOTING BEHAVIOUR & MEDIA	SOCIALISM	CONSERVATISM	GLOBAL GOVERNANCE: HUMAN RIGHTS & CLIMATE CHANGE	POWER & DEVELOPMENTS	GLOBAL THEORIES
Content + Key Concepts	Direct Democracy. Representative Democracy. Referendums. Pressure Groups. Democratic Deficit.	Class dealignment. Ideology. Liberalism. Socialism. Conservatism. Nationalism.	Proportional. Majoritarian. Pluralism. Constituency Link.	Election campaigns. Class politics. Partisanship. Voter dealignment. Rational choice. Identity Politics Age. Ethnicity. Regionalism. Polling. Media Bias.	Historical Materialism. Revolutionary. Evolutionary. Dialectic Materialism. Alienation. Exploitation. Webb. Marx. Luxemburg. Giddens. Human nature. Economy. Role of state. Equality of outcome.	Tradition. Organic society. Social Contract. Human imperfection. Neoliberalism. One nation. Burke. Disraeli. Thatcher. Rand. Nozick.	Tragedy of the Commons. ICC. Paris Agreement. Just War. Humanitarian Interventionism.	Hegemony. Superpower. Plurality. Multipolar. Bipolar. Unipolar. Bandwagoning. Soft power. Hard power. Failed state. Rogue state. Military capabilities.	Realism. Liberalism. Constructivism. Neorealism.
Skills	Introduce skills of debating. Essay writing. Reading critically. Research and presentation.	Introduce some of the philosophical/ideological concepts that will be revisited later in the year.	Focus on comparative skills i.e. how different voting systems would benefit or disrupt British democracy. Some statistical skills looking at how different systems function.	Comparison between elections: Changing voter motivations. Statistical analysis skills examining influence of gender/ethnicity.	Comparison of various strands and focus on 'extent' of difference and similarity between them on key socialist beliefs/concepts e.g. revolution vs. evolution. Emphasis here on reading complex texts and deciphering: lesson reading complex Marx extracts	Comparison of various strands and focus on 'extent' of difference and similarity between them on key Conservative beliefs/concepts e.g. tradition/order/human nature	Builds on Y12 content looking at civil liberties and rights but now on global level. New skills looking at climate change and analysing the debate surrounding who ought to shoulder the burden.	Builds on very start of Y12 and the concept of 'power'. Now examining powers different forms and whether superpowers of old are still relevant. Group research into various 'BRICS'	Theoretical skills here build on political ideologies of Y12 as we see how Liberals/Realists/marxists view the international stage and the interactions between states/institutions/NGOs/TNCs/Civil Society
Assessment (see above)	DEBATE: Are referendums the instrument of tyranny? SOURCE ESSAY: Evaluate the view the UK is in a democratic deficit	DEBATE/RESEARCH/PRESENT: Has X party abandoned its traditional ideological stance?	DEBATE/RESEARCH: What electoral system should the UK have?	RESEARCH/DEBATE: What explain the results at election X ? Does class still matter in UK Politics?	24 mark essay: To what extent do Socialists disagree on the role of the state/economy?	24 mark essay: To what extent do Conservatives agree on X?	DEBATE: Just War and humanitarian interventionism	DEBATE: THB that the USA remains the global hegemon. 12 Marker: Explain the ways in which developing countries have been increasing in influence	Theories 12 markers introduced.
Stretch + Enrichment	Why We Get The Wrong Politicians (Hardman) Talking Politics (podcast)	End of the Party (Rawnsley) Politically Homeless (Forde) Between the Extremes (Clegg) Broken Heartlands (Payne) Revolt on the Right (Goodwin)	The British General Elections series (Cowley)	The British General Elections series (Cowley) End of the Party (Rawnsley) Broken Heartlands (Payne)	Philosophize This! (Podcast) Talking Politics: History of Ideas (Podcast) Heywood Political Ideologies. In Our Time: Marx (BBC) Communist Manifesto (Marx). Red Rosa: Graphic Novel Rosa Luxemburg (film 2019) Masters of Money: Marx (BBC)	Burke: The Visionary who invented modern Politics (Norman) Talking Politics: History of Ideas (podcast)	Amnesty International, This Changes Everything (Klein), No One Is Too Small To Make A Difference (Thunberg) George Monbiot (Guardian)	Stealth War: How China Took Over (Spaulding) China: A New World Order (BBC)	Kenneth Waltz, Chomsky